

# S.P. Mandal's

## KANKAVLI COLLEGE, KANKAVLI

### (Affiliated to University of Mumbai)

SYLLABUS AND PROGRAMME / COURSE OUTCOMES (202122)

### DEPARTMENT OF RURAL DEVELOPMENT

S.P. Mandal's  
KANKAVLI COLLEGE, KANKAVLI -  
(Affiliated to University of Mumbai)

SR. NO	Program Name	Program CODE	Course Name	PAPER NUMBER	Course Code	Teacher Name
1	F.Y.B.A (Sem I)	3A00141	BASIC OF RURAL DEVELOPMENT	1	UBA 1.29	Mr. S.S.Rane
	F.Y.B.A (Sem II)	3A00142	BASIC OF RURAL DEVELOPMENT	11	UBA 2.29	
2	S.Y.B.A (Sem III)	3A00143	RURAL SOCIETY	111	UARD 301	Dr. R.A.Mumbarkar
	S.Y.B.A (Sem III)	3A00143	RURAL ADMINISTRATION		UARD 302	
3	S.Y.B.A (Sem IV)	3A00144	DEVELOPMENT STRATEGIES		UARD 401	Dr. R.A.Mumbarkar
	S.Y.B.A (Sem IV)		LAWS RELATED TO RURAL DEVELOPMENT		UARD 402	
4	T.Y.B.A (Sem V)	3A00145	AGRICULTURE AND ITS SIGNIFICANCE IN RURAL DEVELOPMENT		UARD501	Mrs.V.V.Rasam
			RURAL MARKETING AND FINANCE		UARD502	Mr. S.S.Rane
			APPLIED AGRICULTURE	VI	UARD503	Mr. S.S.Rane
			RURAL RESOURCE MANAGEMENT	VII	UARD504	Mrs.V.V.Rasam
			EMERGING ISSUES IN RURAL DEVELOPMENT	VIII	UARD505	Dr. R.A.Mumbarkar
			SOCIAL WORK FOR RURAL DEVELOPMENT		UARD506	Dr. R.A.Mumbarkar

4	T.Y.B.A (Sem VI)	3A00146	AGRICULTURE AND ITS SIGNIFICANCE IN RURAL DEVELOPMENT		UARD601	Mrs.V.V.Rasam
			RURAL MARKETING AND FINANCE		UARD602	Mr. S.S.Rane
			APPLIED AGRICULTURE		UARD603	Mr. S.S.Rane
			RURAL RESOURCE MANAGEMENT	VII	UARD604	Mrs.V.V.Rasam

			EMERGING ISSUES IN RURAL DEVELOPMENT	VIII	UARD605	Dr. R.A.Mumbarkar
			SOCIAL WORK FOR RURAL DEVELOPMENT		UARD601	Dr. R.A.Mumbarkar
S.Y.B.COM						
1	S.Y.BCOM (Sem 1)	2C00143	RURAL DEVELOPMENT	1	UBCOMFSIII 5.8	Dr. R.A.Mumbarkar
	S.Y.BCOM (Sem 1)		RURAL DEVELOPMENT	11	UBCOMFSIV 5.8	Dr. R.A.Mumbarkar

## SYLLABUS AND PROGRAMMME / COURSE OUTCOMES

S.P. Mandal's

KANKAVLI COLLEGE, KANKAVLI

(Affiliated to University of Mumbai)

Syllabus-Rural development Paper-I

Programme: B. A.

Course: -Rural Development

Program Code: 3A00141/ 3A00142 Course Code:

(As per the Credit Based Semester and Grading System with effect from the academic year -----)

Year :2021-22 Semester : 1 & 11

Programme Outcomes:

- 1) After studying the subject of rural development, students will get acquainted with the structure of rural society in real sense.
- 2) It will help the students to understand the socio-economic problems of the rural community.
- 3) Development-minded leadership will emerge from rural areas.
- 4) Youth in rural areas will be attracted towards agriculture and self employment.
- 5) It will help in spreading the idea of cultural development among the youth in rural areas.
- 6) Rural youth will make efforts to strengthen the rural economy.
- 7) It will help to increase the participation of youth leadership in Panchayat Raj.
- 8) Rural development students will strive for women empowerment.
- 9) Students of rural development will be more useful to reach the rural areas of the government's rural development schemes more efficiently.

---

Course Outcomes:

- To introduce students with the basic concepts of Rural Development;
- To acquaint students with the concept, nature and characteristics of Rural Society.
- To make aware about rural social institutions, its function and changing nature.
- To understand concepts, factors and obstacles in bringing social change and role of NGOs in bringing social change

**CORE PAPERS FOR B.A. SEMESTER -I**  
**INTRODUCTION TO RURAL DEVELOPMENT**

**SEM-I**

**1 RURAL DEVELOPMENT**

- Definition of Rural Development
- Concept of Rural Development
- Nature and Scope of Rural Development
- Introduction to Rural Development
- Importance of Rural Development
- Various Programs for Rural Development.

**11 RURAL SOCIETY**

- Concept of Rural Society
- Nature of Rural Society
- Characteristic of Rural Society.

**111 RURAL SOCIAL INSTITUTION**

- Family: Concepts & Nature, Function of Family, Changing Pattern of Family.
- Caste : Concepts, Nature, Types, Changing Pattern of Caste.

- Class : History, Changing Pattern & Theories of Caste (Intro)

**IV SOCIAL CHANGE**

- Concept of Social Change
- Factors of Social Change
- Obstacles in the process of Social Change
- Role of NGOs in bringing Social Change
- Need of people's participation in Rural Social Change

**F.Y.B.A. CORE PAPER -11**

**ISSUES RELATED TO RURAL DEVELOPMENT**  
**SEM-II**

**1 DEMOCRATIC DECENTRALIZATION AND REVENUE ADMINISTRATION IN MAHARASHTRA**

- Historical background of Panchayat Raj System in India.
- Concept of Panchayat Raj
- Structures and Functions of Panchayat Raj in Maharashtra
- Introduction to Revenue Administration, Scope of Revenue Administration
- Structures and Functions of Revenue Administration in Maharashtra

**11 INTRODUCTION TO RURAL ECONOMY**

- Rural Economy in India : Nature and Changing patterns
- Role of Agriculture in Rural Development.
- Pattern of land holdings
- Types of Agricultural Labours and their problems
- Importance of Natural Resources & Agricultural Allied Activities in Rural Development.

**111 RURAL INFRASTRUCTURE**

- Concept of Rural Infrastructure
- Role of Rural Infrastructure in Rural Development
- Transport and Communication
- Drinking Water and Sanitation
- Electrification
- Marketing
- Finance.

**IV KEY ISSUES OF RURAL COMMUNITIES**

- Poverty
- Education
- Health
- Indebtedness
- Agrarian crisis and farmer's suicide

: Question Paper Pattern :

Note 1: Semester No V will carry 100 marks Question Paper

2. Duration of the Paper will be 3 hours

3. Semester No VI will carry 70 marks Question Paper.

4. Duration of the Paper will be 3 hours.

PRACTICAL COMPONENT FOR CORE PAPER-II

(TOTAL MARKS-30)

FIELD PRACTICALS

- 30 MARKS FOR FIELD PRACTICAL TO BE CONDUCTED IN SECOND SEMESTER.
- Two days camp compulsory for field work.

**VILLAGE SURVEY**

- a) Location of village: - Layout of village — Ecological features, Pattern of Land use and Allied activities.
- b) Natural Resources: - Land, Water, Climate, Flora and Fauna, Livestock Resources, Marine Resources, Human Resources.
- c) Population: - Number of Households, Sex ratio, Occupational structure- Pattern of land holdings — Caste and Class structure — Housing condition, Standard of living, Migration trend.
- d) Infrastructure development of Village :- Rural health, hygiene and nutrition facilities, Drinking water supply and sanitation, Transport and Communication, Electricity, Marketing, Rural Finance, Education.
- e) Grampanchayat and its functioning: - Various bodies/ committees and their working in the village.

**'SYLLABUS AND PROGRAMME / COURSE OUTCOMES**

S.P.Mandal's

KANKAVLI COLLEGE, KANKAVLI

(Affiliated to University of Mumbai)

Syllabus-Rural development Paper-II

Programme: B. A.

Course: -Rural Development

Program Code: 3A00143 / 3A00144

Course Code:

(As per the Credit Based Semester and Grading System with effect from the academic year----- - --  
----)

Year : 2021-22

Semester : III & IV

**Programme Outcomes:**

- 1) After studying the subject of rural development, students will get acquainted with the structure of rural society in real sense.
- 2) It will help the students to understand the socio-economic problems of the rural community.
- 3) Development-minded leadership will emerge from rural areas.
- 4) Youth in rural areas will be attracted towards agriculture and self employment.
- 5) It will help in spreading the idea of cultural development among the youth in rural areas.
- 6) Rural youth will make efforts to strengthen the rural economy.
- 7) It will help to increase the participation of youth leadership in Panchayat Raj.
- 8) Rural development students will strive for women empowerment.
- 9) Students of rural development will be more useful to reach the rural areas of the government's rural development schemes more efficiently.

Course Outcomes:

- a) To introduce students with the basic concepts of Rural Development;
- b) To acquaint students with the concept, nature and characteristics of Rural Society.
- c) To make aware about rural social institutions, its function and changing nature.
- d) To understand concepts, factors and obstacles in bringing social change and role of NGOs in bringing social change

S.Y.B.A - RURAL DEVELOPMENT SEMESTER  
111 PAPERNO. 11  
RURAL SOCIETY  
SEM-111

1. Indian Rural Society

a. Components of Indian Rural Society

Tribal Community : Definition and Characteristics

Rural Community : Definition and Characteristics

Urban Community : Definition and Characteristics

b. Rural Urban Continuum

Concept , Examples , Impact of Rural Community on Urban Community

c. Problems of Weaker Section

Scheduled Caste : Problems Remedial Measures and Constitutional Provisions

Scheduled Tribes : Problems ,Remedial Measures

Problems Of Women : Responsible Factor , Remedial Measures

2. Rural Institutional System

a. Religion: Concept, Features, Main Factors , Function , Importance

b. Education: Concept, Objectives, Function And Importance in Rural Development

c. Co-operation: Concept, Features, Merits And Demerits, Importance in Rural Development

3. Social Change

a. Concept Of Social Change

b. Reasons Of Social Change

c. Change In Rural Social Life

4. Concept Related to Social Change

a. Sanskritization: Concept, Features, Factors Responsible For Sanskritization Limitation of Sanskritization

b. Westernization -Concept, Features, Nature, Impact of Westernization on Indian Society

c. Modernization Concept, Nature, causes, Process of Modernization in Rural Area

S.Y.B.A - RURAL DEVELOPMENT  
DEVELOPMENT STRATEGIES- PAPER NO. 11

SEM-IV

1. Study of Agricultural Policies

- a. Schemes Implemented By Agricultural Department
- b. Schemes Implemented By Panchayat Raj
- c. Schemes Implemented By Department Of Tribal Development

2. Agricultural Development

- a. National Agricultural Policy 2007 and Food Security

Concept

Objectives

Features

Provision and Drawbacks

- b. Irrigation and Water Management Importance Of Irrigation In Agriculture

Sources Of Irrigation

Methods Of Irrigation - Modern And Conventional

- c. Agricultural Universities and KVK

Establishment

Importance And Need

Function

3. Sources of Rural Employment

- a. Self Help Group Concept

Origin and Development

Features

Importance In Rural Development

- b. Maharashtra State Rural Livelihood Mission (MSRLM )

Features Of Scheme

Concept of Dashutri

Dashutri

Self Help Group And Dashutri

- c. Agro Based Industries

Concept, Types, Function, Importance in Employment Generation

Problems Of Agro Based Industries

4. Tourism Development

- a. Concept, Factors -Merits And Demerits In Tourism

- b. Rural Tourism

Concept, Nature, Importance, Limitation

- c. Agro Tourism

Concept, Nature, Importance, Merits and Demerits

d. Environmental Tourism  
Concept, Nature, Need And Importance

DEVELOPMENT STRATEGIES  
FIELD WORK FOR SEM-IV (30 MARKS )  
NOTICE: FIELD WORK BASED ON FOLLOWING ASPECTS (ANY THREE)

1. Visit and study of Educational Institution.
2. Visit and study of Tourism center.
3. Study of self-help group.
4. Study of agrarian policies implemented by PanchayatSamiti.
5. Study of agrarian policies implemented by Department of Agriculture.

Distribution of Field Practical Work:

1. Field Work - 10 Marks
2. Journals — 10 Marks
3. Viva Exam. — 10 Marks

<p style="text-align: center;">S.P.Mandal's</p> <p style="text-align: center;">KANKAVLI COLLEGE, KANKAVLI</p> <p style="text-align: center;">(Affiliated to University of Mumbai)</p> <p style="text-align: center;">Syllabus- Rural development Paper- III</p> <p style="text-align: center;">Programme: B. A. <span style="float: right;">Course: Rural Development</span></p> <p style="text-align: center;">Program Code: - 3A00143 / 3A00144 <span style="float: right;">Course Code:</span></p> <p style="text-align: center;">(As per the Credit Based Semester and Grading System with effect from the academic year —2018—2019—)</p> <p>Year : 2021-22 <span style="float: right;">Semester : 111</span></p>	
<p><b>Programme Outcomes:</b></p> <ol style="list-style-type: none"> <li>1) After studying the subject of rural development, students will get acquainted with the structure of rural society in real sense.</li> <li>2) It will help the students to understand the socio-economic problems of the rural community.</li> <li>3) Development-minded leadership will emerge from rural areas.</li> <li>4) Youth in rural areas will be attracted towards agriculture and self employment.</li> <li>5) It will help in spreading the idea of cultural development among the youth in rural areas.</li> <li>6) Rural youth will make efforts to strengthen the rural economy.</li> <li>7) It will help to increase the participation of youth leadership in Panchayat Raj.</li> <li>8) Rural development students will strive for women empowerment.</li> <li>9) Students of rural development will be more useful to reach the rural areas of the government's rural development schemes more efficiently.</li> </ol>	
<p><b>Course Outcomes:</b></p> <ol style="list-style-type: none"> <li>1. The students should learn the formation and developmental process of Panchayat Raj in India.</li> <li>2. The students should learn the basic features 73<sup>rd</sup> Amendment Act.</li> <li>3. The students should know about planning for Rural Development</li> <li>4. The students should know about RTI 2005.</li> </ol>	
<p style="text-align: center;">SEM-111</p> <p style="text-align: center;"><b>Rural Development Paper-III</b></p> <p style="text-align: center;">Rural Administration</p> <p>Ch- No. 1 District Administration</p> <ol style="list-style-type: none"> <li>a) Basic concept of District Administration.</li> <li>b) Objectives and Principles of District Administration</li> <li>c) Post independence developments of District Administration</li> <li>d) Components of District Administration.</li> </ol> <p>Ch- No. 2 Revenue Administration</p> <ol style="list-style-type: none"> <li>a) Historical Background</li> <li>b) Scope of Revenue Administration.</li> <li>c) Components of Revenue Administration.</li> <li>d) Functions &amp; Functionaries of Revenue Administration</li> </ol> <p>Ch- No. 3 Law &amp; Order Administration &amp; Judicial Machinery.</p> <ol style="list-style-type: none"> <li>a) Machinery of Law and order in District</li> <li>b) Judicial Machinery in district</li> <li>c) Civil and Criminal Judicial</li> <li>d) Lok Adalat - (People's Judicial)</li> </ol>	



- Ch- No. 4 Planning for Rural Development.
- Concept, types and importance of planning.
  - District planning Machinery.
  - Post 1992 reforms in district planning Machinery.
  - Need of people participation in rural planning.

SEM-IV

Rural Development Paper-III  
Laws related to Rural Development

- Ch- No. 1 Law related to Panchayat Raj in Maharashtra.
- Historical Background.
  - Mumbai Grampanchayat Act. 1958.
  - Maharashtra Zilha parishad and Panchayat Samiti Act 1961.
  - 73rd Constitutional Amendment.

- Ch- No. 2 Land Reform Legislations.
- Land holding and Land Reforms.
  - Tenancy Act.
  - Land Ceiling Act.
  - Consolidation of land holding Act.

- Ch- No. 3 Law related to rural area.
- Law related to Tribal Community land.
  - PESA- (Power of Gram Sabha in Tribal Area)
  - Laws related to Forest land - Forest right Act.
  - Biodiversity Act. - Natural Conservation 2002
  - Co-operative Act - 2009

- Ch- No. 4 Right of Information Act - 2005
- Introduction, Concept
  - Maharashtra RTI Act. - 2005.
  - Consequences & Importance of changes suggested by Central Government
  - Annexure A, B, C of RTI
  - Impact of RTI on Rural Administration Machinery.

Practical Work 30 Marks

Note - Field work based on following aspects. (Any Three)

- Visit and study of Grampanchayat
- A study of 7/2, 6 & 8A — Land record.
- Visit and study of Local level Co-operative institution
- Prepared RTI Application.
- A profile of Taluka/District level administrative Functions BDO / CEO.

Distribution of field practical work.

- Field work - 10Marks
- Journals - 10Marks
- Viva Exam - 10 Marks

: Question Paper Pattern :

- Note 1: Semester No V will carry 100 marks Question Paper
- Duration of the Paper will be 3 hours
  - Semester No VI will carry 70 marks Question Paper.
  - Duration of the Paper will be 3 hours.

<p style="text-align: center;">S.P.Mandal's</p> <p style="text-align: center;">KANKAVLI COLLEGE,KANKAVLI</p> <p style="text-align: center;">(Affiliated to University of Mumbai)</p> <p style="text-align: center;">Syllabus- Agriculture and its Significance in Rural Development</p> <p style="text-align: center;">Programme: B. A. <span style="float: right;">Course: Rural Development</span></p> <p style="text-align: center;">Program Code: - 3A00145/3A00146 Course Code: UARD 501 / 601</p> <p style="text-align: center;">(As per the Credit Based Semester and Grading System with effect from the academic year ——2018—2019——)</p> <p>Year :2021-22 <span style="float: right;">Semester : V&amp;VI</span></p>	
<p><b>Programme Outcomes:</b></p> <ol style="list-style-type: none"> <li>1) After studying the subject of rural development, students will get acquainted with the structure of rural society in real sense.</li> <li>2) It will help the students to understand the socio-economic problems of the rural community.</li> <li>3) Development-minded leadership will emerge from rural areas.</li> <li>4) Youth in rural areas will be attracted towards agriculture and self employment.</li> <li>5) It will help in spreading the idea of cultural development among the youth in rural areas.</li> <li>6) Rural youth will make efforts to strengthen the rural economy.</li> <li>7) It will help to increase the participation of youth leadership in Panchayat Raj.</li> <li>8) Rural development students will strive for women empowerment.</li> <li>9) Students of rural development will be more useful to reach the rural areas of the government's rural development schemes more efficiently.</li> </ol>	
<p><b>Course Outcomes:</b></p> <ol style="list-style-type: none"> <li>1) To Study the Concepts and importance of agriculture in Rural Development.</li> <li>2) To Study the Significance of inputs for increasing the agricultural production.</li> <li>3) To understand modern trends and techniques in agriculture.</li> <li>4) To study the importance of Farm Business Management.</li> <li>5) To understand the role and significance of agricultural universities in Education, Research and Extension Education</li> </ol>	
<p style="text-align: center;">SEM-V</p> <p style="text-align: center;">TYBA PAPER NO- IV</p> <p style="text-align: center;">Agriculture and its Significance in Rural Development</p> <p style="text-align: center;">Course Code: UARD 501</p> <p><b>Unit-I: Agriculture</b></p> <ol style="list-style-type: none"> <li>a) Definition — History - Nature- Feature of Agriculture.</li> <li>b) Scope and Role of Agriculture in Indian Economy.</li> <li>c) Agricultural productivity — Concept, Causes of low productivity —consequences - measures</li> </ol> <p><b>Unit-2: Land</b></p>	

## SYLLABUS AND PROGRAMME / COURSE OUTCOMES

- a) Constituents of Land and its Natural characteristics and types of Soil.
- b) Soil Erosion- types - Causes, consequences- Remedial measures.
- c) Soil Testing- Need, Importance in Agriculture.

### Unit-3: Significance of Inputs in Agriculture.

- a) Seeds - Traditional and Non Traditional and its Importance
- b) Types of Fertilizers and Pesticides, its Importance and Consequences
- c) Agricultural Equipments- Traditional and Non Traditional

### Unit-4: Farm Business Management

- a) Meaning, Objectives and Nature
- b) Principles of Farm Business Management.
- c) Factors of Agricultural Production.

## SEM-VI

### TYBA PAPER NO- IV

### Agriculture and its Significance in Rural Development

Course Code: UARD 601

### Unit-5: Review of Agricultural Policies

- a) Green Revolution- Concept, Principles, Consequences and evaluation
- b) Green Revolution Pre and Post( 1950-65 and 1966-onwards)
- c) In the era of Liberalization Policy 1991 and onwards.

### Unit-6: Agricultural Education Extension and Research

- a) Role of Indian Council of Agriculture and Research (ICAR)
- b) Role of Agricultural Universities and Krishi Vigyan Kendras (KVK)
- c) Structure and Functions of Department of Agriculture — Govt. of Maharashtra

### Unit- 7: Recent Trends in Agriculture

- a) Sustainable Agriculture
- b) Organic Farming
- c) Green House and Tissue Culture

### Unit-8: Agricultural Related Activities.

- a) Group Farming - Concept, and importance
- b) Food and fruit processing Industries- Nature and importance.
- c) Women participation in Agricultural Sector.

## Paper IV

### Field Work (Any Three)

1. Visit to Agricultural Universities/ KV K.
2. Visit to Green House or tissue culture laboratory.
3. Interaction with Progressive Farmers / Group farming.
4. Visit to Govt. of Maharashtra Agricultural Department and write and report on any program.
5. Visit to Agro based industries.
6. Visit to Organic Farm.

### : Question Paper Pattern :

- Note 1: Semester No V will carry 100 marks Question Paper
2. Duration of the Paper will be 3 hours
3. Semester No VI will carry 70 marks Question Paper.
4. Duration of the Paper will be 3 hours.

S.P.Mandal's  
KANKAVLI COLLEGE, KANKAVLI  
(Affiliated to University of Mumbai)  
Syllabus-Rural Marketing and Finance

Programme: B. A. Course: Rural Development Program Code: 3A00145/3A00146 Course Code: UARD 502 / 602

(As per the Credit Based Semester and Grading System with effect from the academic year ---2018-2019--)

Year : 2021-22

Semester : V & VI

**Programme Outcomes:**

- 1) After studying the subject of rural development, students will get acquainted with the structure of rural society in real sense.
- 2) It will help the students to understand the socio-economic problems of the rural community.
- 3) Development-minded leadership will emerge from rural areas.
- 4) Youth in rural areas will be attracted towards agriculture and self employment.
- 5) It will help in spreading the idea of cultural development among the youth in rural areas.
- 6) Rural youth will make efforts to strengthen the rural economy.
- 7) It will help to increase the participation of youth leadership in Panchayat Raj.
- 8) Rural development students will strive for women empowerment.
- 9) Students of rural development will be more useful to reach the rural areas of the government's rural development schemes more efficiently.

**Course Outcomes:**

- 1) The course aims to familiarize the students with the basic concepts of Marketing.
- 2) Aware the students regarding nature of the Rural Consumers and rural credit. 3) Knowledge of marketing of agricultural produce.

**SEM-V**

**Rural Marketing and Finance**

**Unit-I. Rural Marketing**

- 1) Concept and characteristics of rural marketing.
- 2) Scope and significance of rural marketing.
- 3) Problems of Rural Marketing and Remedial measures.

**Unit-2. Agriculture Marketing**

- 1) Concept, Nature and types of Agricultural Marketing
- 2) Functions of Agricultural Marketing
- 3) Significance of Agricultural Marketing in Rural Development.

**Unit-3. Marketing Risks and Uncertainties 1)**

Features of Agricultural Products.

- 2) Concepts of marketable surplus and marketed surplus- causes of low marketed surplus.

SYLLABUS AND PROGRAMME / COURSE OUTCOMES

3) Risks and Uncertainties- Types, Remedial Measures.

Unit-4. Agencies in Agricultural Marketing

- 1) Marketing Inter-mediators.
- 2) Agricultural Agencies- Food Corporation of India (FCI)
- 3) Agriculture Produce and Marketing Committee (APMC) and National Agricultural Cooperative Marketing Federation (NAFED)

SEM-VI

Rural Marketing and Finance

Unit-5. Rural Finance

- 1) Rural Finance - Concept, Nature and types
- 2) Rural ineptness — causes, consequences and remedial measures
- 3) Sources of Rural Finance - Institutional and Non Institutional

Unit-6. Financial Institution

- 1) Co-operative Financial Institutions.-PCCS, DCCB and SCCB
- 2) Role of NABARD in Rural Development.
- 3) Regional Rural Banks.

Unit-7. Micro Finance

- 1) Concept, Origin and scope of micro finance.
- 2) Significance of Self -help Group in Rural Development.
- 3) Self Help Group — Bank linkages.

Unit-8. Problems of Rural Finance.

- 1) Problems related to agriculture credit supply.
- 2) Remedial measures and promotion of rural credit.
- 3) Crop and livestock insurance and its importance.

Paper V

Field Work (Any three)

- 1) A visit to local / Weekly market.
- 2) A study of self- help group.
- 3) A visit to APMC.
- 4) A study of agricultural co-operative credit society.
- 5) Preparation of application for agricultural finance.
- 6) Visit to Co-operative society.

S.P.Mandal's

KANKAVLI COLLEGE, KANKAVLI

(Affiliated to University of Mumbai)

Syllabus-Applied Agriculture

Programme: B. A.  
- 3A00145/3A00146

Course: Rural Development  
Course Code: UARD 503 / 603

Program Code:

(As per the Credit Based Semester and Grading System with effect from the academic year ---2018-2019--)

Year : 2021-22

Semester : V & VI

**Programme Outcomes:**

- 1) After studying the subject of rural development, students will get acquainted with the structure of rural society in real sense.
- 2) It will help the students to understand the socio-economic problems of the rural community.
- 3) Development-minded leadership will emerge from rural areas.
- 4) Youth in rural areas will be attracted towards agriculture and self employment.
- 5) It will help in spreading the idea of cultural development among the youth in rural areas.
- 6) Rural youth will make efforts to strengthen the rural economy.
- 7) It will help to increase the participation of youth leadership in Panchayat Raj.
- 8) Rural development students will strive for women empowerment.
- 9) Students of rural development will be more useful to reach the rural areas of the government's rural development schemes more efficiently.

**Course Outcomes:**

- 1) To study the concept, scope and significance of applied agriculture.
- 2) To aware students about zero budget and Bio farming.
- 3) To study the concept, nature, significance and various techniques of horticulture.
- 4) To study the importance of people participation to promote forestry.
- 5) To study various agro based allied activities and their importance for rural development.

**PAPER NO -VI- APPLIED AGRICULTURE SEMESTER-  
VI**

**Unit -1. Applied agriculture**

- 1) Definition, nature and scope of applied agriculture.
- 2) Significance of allied activities in applied agriculture. 3) Its significance in rural development.

**Unit -2. Agro-Ecology**

- 1) Definition, nature and scope of.
- 2) Zero Budget Farming and Bio-farming. 3) Mix cropping pattern.

**Unit-3. Horticulture**

- 1) Concept and Nature of Horticulture.
- 2) Significance of Horticulture and Floriculture in Rural development. 3) Various Techniques and factors of horticulture.

**Unit-4. Forestry.**

- 1) Concept and Types of forestry 2) Importance of forestry.
- 3) Government role and peoples participation to promote forestry.

**SYLLABUS AND PROGRAMME / COURSE OUTCOMES**

**SEM-VI**

**PAPER NO-VI- APPLIED AGRICULTURE SEMESTER- VI**

**Unit-5. Animal husbandry**

- 1) Concept and scope of Animal husbandry- Goat, Sheep, Cattle, etc.
- 2) Significance of Animal husbandry in rural development.
- 3) Low productivity of Indian cattle's Causes and measures.

**Unit-6 Poultry**

- 1) Concept, Types, and Essential factor of poultry farm.
- 2) Significance of Poultry business in rural development.
- 3) Govt. Schemes for promotion of poultry farming.

**Unit-7.Fishery**

- 1) Concept, nature and scope of Fishery.
- 2) Various types of fishery and Govt. Schemes for promotion of fishery.
- 3) Significance of fishery and fish processing in rural development.

**Unit-8. Processing of Agro-Allied Products**

- 1) Concept and nature of Processing of agro-allied products.
- 2) Types of agro-allied products.
- 3) Importance of Processing of agro-allied products.

**APPLIED AGRICULTURE**

**Field Work (Any Three)**

1. A Study of Poultry farm Centre
2. Visit to Fishery Centre / Research Institution, and Report writing
3. Visit to Dairy Project/Sheep and Goat Unit
4. Visit to KVK and Report writing
5. Visit to Horticulture Nursery
6. Visit to Agro-allied processing unit.
7. Visit to Social forestry/ Forest department.
8. To prepare loan proposal to start any allied activities.

**SYLLABUS AND PROGRAMME / COURSE OUTCOMES**

**S.P. Mandal's**

**KANKAVLI COLLEGE, KANKAVLI**

(Affiliated to University of Mumbai)

**Syllabus-Rural Resource Management**

**Programme: B. A. Course: Rural Development Program Code: 3A00145/3A00146 Course Code: UARD 504 / 604**

(As per the Credit Based Semester and Grading System with effect from the academic year---2018-2019--)

**Year : 2021-22**

**Semester : V & VI**

**Programme Outcomes:**

- 1) After studying the subject of rural development, students will get acquainted with the structure of rural society in real sense.
- 2) It will help the students to understand the socio-economic problems of the rural community.
- 3) Development-minded leadership will emerge from rural areas.
- 4) Youth in rural areas will be attracted towards agriculture and self employment.
- 5) It will help in spreading the idea of cultural development among the youth in rural areas.
- 6) Rural youth will make efforts to strengthen the rural economy.
- 7) It will help to increase the participation of youth leadership in Panchayat Raj.

8) Rural development students will strive for women empowerment.



9) Students of rural development will be more useful to reach the rural areas of the government's rural development schemes more efficiently.

Course Outcomes:

- 1) To introduce concept of Rural Resources to students.
- 2) To understand concepts of Rural Resource Management
- 3) Understanding the overall development of rural areas through the management of Rural resources
- 4) To study the role of human resources in Rural development To study the importance of the development of resources

Rural Resource Management- VII SEMESTER-  
V

Rural Resources

- a) Concept of resources- Types of resources
- b) Renewable resources, Non-renewable resources.
- c) Need of Conservation of resources.

2. Land.

- a) Formation of land, Features of land and land use pattern.
- b) Conservation and quality of land.
- c) Measures to land development.

3. Water Resources.

- a) Concept of water resources, Distribution of water, Properties and importance.
- b) Scarcity of water, Measures on water Scarcity.
- c) Water conservation, Government schemes for water conservation

4. Solid waste management.

- a) Concept of Bio waste, solid waste, Electronic Waste.
- b) Problems of solid waste and consequences.
- c) Management of solid waste- Types, sources, methods.

Rural Resource Management- VII  
Field Work (Any three of the following)

1. Study of Natural resources in rural area.
2. Study of watershed development program.
3. Visit to Primary Health Center.
4. Write Project on Water Quality Control.
5. Visit to E-Seva Center.
6. Visit to Zila Parishad School/ Ashram school.
7. Visit to Energy Generator center.

S.P. Mandal's  
KANKAVLI COLLEGE, KANKAVLI  
(Affiliated to University of Mumbai)  
Syllabus-Rural Resource Management

Programme: B. A. Course: Rural Development Program Code: 3A00145/3A00146 Course Code: UARD 505 / 605

(As per the Credit Based Semester and Grading System with effect from the academic year ---2018-2019--)

Year : 2021-22

Semester : V & VI

**Programme Outcomes:**

- 1) After studying the subject of rural development, students will get acquainted with the structure of rural society in real sense.
- 2) It will help the students to understand the socio-economic problems of the rural community.
- 3) Development-minded leadership will emerge from rural areas.
- 4) Youth in rural areas will be attracted towards agriculture and self employment.
- 5) It will help in spreading the idea of cultural development among the youth in rural areas.
- 6) Rural youth will make efforts to strengthen the rural economy.
- 7) It will help to increase the participation of youth leadership in Panchayat Raj.
- 8) Rural development students will strive for women empowerment.
- 9) Students of rural development will be more useful to reach the rural areas of the government's rural development schemes more efficiently.

**Course Outcomes:**

1. To introduce status of Rural Development and negligence of rural area in the development process.
2. To study concept of co-operation, its type and cause of decline of co-operative sector.
3. To study consequences of land acquisition and peoples movement.
4. To study in details about water and land pollution.
5. To understand concept of poverty in rural area and its consequences and remedial measures.
6. To study the new economic policy and its impact on rural area.

**EMERGING ISSUES IN RURAL DEVELOPMENT- VIII**

**SEMESTER- V**

**Unit No 1. Rural-Urban Regional Imbalance**

- a) Five years Plan and Rural Development.
- b) Negligence to Rural area in development process.
- c) Present Status of Rural Development.

**Unit No 2. Co-Operative Sector**

- a) Concept and importance of Co-operative sector.
- b) Types of Co-operative societies.
- c) Causes of Decline of Cooperative Sector and Remedial Measures on it.

**Unit No. 3. Shrinking of Agricultural Land**

- a) Acquisition of Land for Infrastructural Development, Housing and Special Economic Zone (SEZ).

- b) Impact of Acquisition of land on rural areas.
- c) Project affected people's movement.

Unit No.4.Water Pollution

- a) Concept of Water pollution, Causes of water pollution
- b) Impact of water pollution
- c) Remedial measures to control of water pollution

EMERGING ISSUES IN RURAL DEVELOPMENT - Vill

SEMESTER-VI

Unit No.5 Land Pollution

- a. Concept and various causes of land pollution
- b. Consequence of land pollution
- c. Remedial measures of land pollution

Unit No.6 Pressure of Population on Agricultural Land

- a. Unemployment - Concept and types
- b. Sub-Division and Fragmentation of Land - Causes and consequences
- c. Migration - Types, causes and remedial measures

Unit No .7 Rural Poverty

- a. Poverty — Concept, types,
- b. Poverty - Causes and Consequence
- c. Remedial measures on Poverty alleviation.

Unit No. 8 New economic policies and its impact

- a. New economic policy- liberalization, Privatization, Globalization.
- b. Impact on agriculture and rural artisans.
- c. Opening of rural area to capitalist classes in banking and marketing

Field Work (Any Three)

1. Visit to any one Co-Operative Society in your area.
2. Visit to project affected village and Write the report on it.
3. Study of Migrated people.
4. Visit to Soil Conservation Department.
5. Visit to any Co-operative / Nationalize / Private Bank in rural area.
6. Visit to any mall to study marketing of agricultural Product.

: Question Paper Pattern :

Note 1: Semester No V will carry 100 marks Question Paper

2. Duration of the Paper will be 3 hours

3. Semester No VI will carry 70 marks Question Paper.

4. Duration of the Paper will be 3 hours.



2. Key issues before voluntary organizations.
3. N.G.O and people's participation.

Unit- 4. Registration Process of Non- Governmental Organization

1. Laws regarding registration of N.G.O.
2. Required documents for registration.
3. Revenue sources and expense of N.G.O.

T.Y.B.A. Paper No. IX

SOCIAL WORK FOR RURAL DEVELOPMENT

Semester V I

Unit- 5. Professional social work

1. Professional Social Work — Concept- definition- characteristics- Objectives
2. Steps of social work
3. Social worker — approach — skilled and techniques

Unit- 6. Scope and field of social work

1. Field of social work - primary and secondary
2. Family welfare, child welfare - youth welfare , women welfare and welfare of old age and handicapped, community development
3. Medical social work, labor welfare, crime and Correctional service

Unit- 7. Principle and methods of social work

1. Case work and group work
2. Community organization
3. Social work research, administration and management in social work

Unit- 8. Social Research

1. Concept and features of social research
2. Importance and Motivating factors of research
3. Report writing.

: Question Paper Pattern :

Note 1: Semester No V will carry 100 marks Question Paper

2. Duration of the Paper will be 3 hours

3. Semester No VI will carry 70 marks Question Paper.

4. Duration of the Paper will be 3 hours.

Examination Pattern Semester V

Time: 3 hours

Marks: 100

Note: 1. All questions are compulsory.

2. All questions carry equal marks.

Q.1 Attempt any two of the following.

- a.
- b.
- c.

Q.2 Attempt any two of the following

- a.
- b.
- c.

Q.3 Attempt any two of the following

- a.
- b.
- c.

Q.4 Attempt any two of the following

- a.
- b.

c. Q.5 Write short notes on any two of the following

- a.
- b.
- c.
- d.

Field Work (Any one)

1. Visit to any one N.G.O and write a detail report on it.
2. Case study of deaf school / Blind school / slow writer school Orphan age / Old age home / Ashram school / Remand home.
3. Preparation of proposal for registration of any one N.G.O.

S.P. Mandal's

KANKAVLI COLLEGE, KANKAVLI

(Affiliated to University of Mumbai)

Syllabus-

Programme: B.Com

Course: Rural Development (Applied Component)

Program Code: - 2C00143/2C00144

Course Code: Nil

(As per the Credit Based Semester and Grading System with effect from the academic year ---2018—2019--)

Year : 2021-22

Semester : III & IV

#### Programme Outcomes:

- 1) After studying the subject of rural development, students will get acquainted with the structure of rural society in real sense.
- 2) It will help the students to understand the socio-economic problems of the rural community.
- 3) Development-minded leadership will emerge from rural areas.
- 4) Youth in rural areas will be attracted towards agriculture and self employment.
- 5) It will help in spreading the idea of cultural development among the youth in rural areas.
- 6) Rural youth will make efforts to strengthen the rural economy.
- 7) It will help to increase the participation of youth leadership in Panchayat Raj.
- 8) Rural development students will strive for women empowerment.
- 9) Students of rural development will be more useful to reach the rural areas of the government's rural development schemes more efficiently.

#### Course Outcomes:

1. Students should know the concept, nature and scope of Rural Development.
2. The students should learn scope of revenue administration.
3. They should know the different Acts which could be effectively implemented against the criminals.
4. They should know Panchayat Raj and change in rural development.

#### Rural Development (Applied Component) SYBCom.- Semester 111 -

- 1 Rural Development a Concept of Rural Area,  
Definition of a village b Rural Development objective  
importance — Nature & Scope c Features of rural development  
d Problems of Rural Development
- 2 Revenue Administration a Historical Background b  
Scope of revenue administration c Components of revenue  
administration d Functions & functionaries of revenue  
administration 3 Law & Order Administration & Judicial  
Machinery. a Machinery of Law and order in District b Judicial  
Machinery in district c Civil and Criminal Judicial d Lok Adalat  
- (People Judicial)
- 4 Local Self-Government a Panchayat Raj b Nagar Panchayat,  
Nagar Palika, Municipal Corporation c 73rd & IV A  
Amendments d People Participation & role of NGO

Rural Development (Applied Component)  
SYBCom.- Semester IV -

5 Rural Agrarian Structure a Concept & types of farm tenancy b Structure of ownership and operational holding & fragmentation of holdings c Productivity growth in agriculture d Role of new technologies for agriculture

6 Rural Diversification a Concept, objectives & scope b Agriculture & rural diversification d Merits and demerits of rural diversification c Diversification to promotion of local entrepreneur

7. Rural Industrialization (New economic policy)

- a. Nature — Scope & importance
- b. Traditional modern, small & medium scale industries
- c. The role of khadi & Village Industries Commission in rural industrialization
- d. District Industries Centre and Maharashtra Industrial Development Corporation in rural industrialization.

8. Rural Finance

- a. Concept, Scope & Importance
- b. Institutional & non-Institutional source of rural credit
- c. The role of co-operative banks in rural credit
- d. The role of micro finance to eradication of rural poverty and women Empowerment

SEMISTER - IV

Internal Assessment:

I. Field Work+ Journal +Viva -30 Marks

(10 + 10 + 10) related to syllabus as per Guideline

II. Overall Performance-IO Marks

Total- 30 Marks

Nature of Field Work Any three of the following

1. Case Study of Gram Panchayat.
2. Study of land records- 6A, 7/12 & 8A.
3. Case Study of rural & entrepreneur.
4. Study of Khadi & Gramodyog Society.
5. Case Study of Primary Co-Op. Credit Society.

: Question Paper Pattern :

Note 1: Semester No V will carry 100 marks Question Paper



2. Duration of the Paper will be 3 hours
3. Semester No VI will carry 70 marks Question Paper.
4. Duration of the Paper will be 3 hours.

# S.P. Mandal's

## KANKAVLI COLLEGE, KANKAVLI

### (Affiliated to University of Mumbai)

#### SYLLABUS AND PROGRAMMME / COURSE OUTCOMES

#### DEPARTMENT OF RURAL DEVELOPMENT

S.P. Mandal's  
KANKAVLI COLLEGE, KANKAVLI  
(Affiliated to University of Mumbai)

SR. NO	Program Name	Program CODE	Course Name	PAPER NUMBER	Course Code	Teacher Name
1	F.Y.B.A (Sem I)	3A00141	BASIC OF RURAL DEVELOPMENT	1	UBA 1.29	Mr. S,S.Rane
	F.Y.B.A (Sem 11)	3A00142	BASIC OF RURAL DEVELOPMENT	11	UBA 2.29	
2	S.Y.B.A (Sem 111)	3A00143	RURAL SOCIETY	111	UARD 301	Dr. R.A.Mumbarkar
	S.Y.B.A (Sem 111)	3A00143	RURAL ADMINISTRATION		UARD 302	
3	S.Y .B.A (Sem IV)	3A00144	DEVELOPMENT STRATEGIES		UARD 401	Dr. R.A.Mumbarkar
	S.Y.B.A (Sem IV)		LAWS RELATED TO RURAL DEVELOPMENT		UARD 402	
4	T.Y.B.A (Sem V)	3A00145	AGRICULTURE AND ITS SIGNIFICANCE IN RURAL DEVELOPMENT		UARD501	Mrs.V.V.Rasam
			RURAL MARKETING AND FINANACE		UARD502	Mr. S,S.Rane
			APPLIED AGRICULTURE	VI	UARD503	Mr. S,S.Rane
			RURAL RESOURCE MANAGEMENT	VII	UARD504	Mrs.V.V.Rasam
			EMERGING ISSUES IN RURAL DEVELOPMENT	VIII	UARD505	Dr. R.A.Mumbarkar
			SOCIAL WORK FOR RURAL DEVELOPMENT		UARD506	Dr. R.A.Mumbarkar

4	T.Y.B.A (Sem VI)	3A00146	AGRICULTURE AND ITS SIGNIFICANCE IN RURAL DEVELOPMENT		UARD601	Mrs.V.V.Rasam
			RURAL MARKETING AND FINANACE		UARD602	Mr. S,S.Rane
			APPLIED AGRICULTURE		UARD603	Mr. S,S.Rane
			RURAL RESOURCE MANAGEMENT	VII	UARD604	Mrs.V.V.Rasam

			EMERGING ISSUES IN RURAL DEVELOPMENT	VIII	UARD605	Dr. R.A.Mumbarkar
			SOCIAL WORK FOR RURAL DEVELOPMENT		UARD601	Dr. R.A.Mumbarkar
S.Y.B.COM						
1	S.Y.BCOM (Sem 1)	2C00143	RURAL DEVELOPMENT	1	UBCOMFSIII 5.8	Dr. R.A.Mumbarkar
	S.Y.BCOM (Sem 1)		RURAL DEVELOPMENT	11	UBCOMFSIV 5.8	Dr. R.A.Mumbarkar

## SYLLABUS AND PROGRAMMME / COURSE OUTCOMES

S.P. Mandal's

KANKAVLI COLLEGE,KANKAVLI

(Affiliated to University of Mumbai)

Syllabus-Rural development Paper-I

Programme: B. A.

Course: -Rural Development

Program Code: 3A00141/ 3A00142 Course Code:

(As per the Credit Based Semester and Grading System with effect from the academic year -----)

Year :2021-22 Semester : 1 & 11

Programme Outcomes:

- 1) After studying the subject of rural development, students will get acquainted with the structure of rural society in real sense.
- 2) It will help the students to understand the socio-economic problems of the rural community.
- 3) Development-minded leadership will emerge from rural areas.
- 4) Youth in rural areas will be attracted towards agriculture and self employment.
- 5) It will help in spreading the idea of cultural development among the youth in rural areas.
- 6) Rural youth will make efforts to strengthen the rural economy.
- 7) It will help to increase the participation of youth leadership in Panchayat Raj.
- 8) Rural development students will strive for women empowerment.
- 9) Students of rural development will be more useful to reach the rural areas of the government's rural development schemes more efficiently.

---

Course Outcomes:

- To introduce students with the basic concepts of Rural Development;
- To acquaint students with the concept, nature and characteristics of Rural Society.
- To make aware about rural social institutions, its function and changing nature.
- To understand concepts, factors and obstacles in bringing social change and role of NGOs in bringing social change

**CORE PAPERS FOR B.A. SEMESTER -I**  
**INTRODUCTION TO RURAL DEVELOPMENT**

**SEM-I**

**1 RURAL DEVELOPMENT**

- Definition of Rural Development
- Concept of Rural Development
- Nature and Scope of Rural Development
- Introduction to Rural Development
- Importance of Rural Development
- Various Programs for Rural Development.

**11 RURAL SOCIETY**

- Concept of Rural Society
- Nature of Rural Society
- Characteristic of Rural Society.

**111 RURAL SOCIAL INSTITUTION**

- Family: Concepts & Nature, Function of Family, Changing Pattern of Family.
- Caste : Concepts, Nature, Types, Changing Pattern of Caste.

- Class : History, Changing Pattern & Theories of Caste (Intro)

**IV SOCIAL CHANGE**

- Concept of Social Change
- Factors of Social Change
- Obstacles in the process of Social Change
- Role of NGOs in bringing Social Change
- Need of people's participation in Rural Social Change

**F.Y.B.A. CORE PAPER -II**

**ISSUES RELATED TO RURAL DEVELOPMENT**  
**SEM-II**

**1 DEMOCRATIC DECENTRALIZATION AND REVENUE ADMINISTRATION IN MAHARASHTRA**

- Historical background of Panchayat Raj System in India.
- Concept of Panchayat Raj
- Structures and Functions of Panchayat Raj in Maharashtra
- Introduction to Revenue Administration, Scope of Revenue Administration
- Structures and Functions of Revenue Administration in Maharashtra

**11 INTRODUCTION TO RURAL ECONOMY**

- Rural Economy in India : Nature and Changing patterns
- Role of Agriculture in Rural Development.
- Pattern of land holdings
- Types of Agricultural Labours and their problems
- Importance of Natural Resources & Agricultural Allied Activities in Rural Development.

**111 RURAL INFRASTRUCTURE**

- Concept of Rural Infrastructure
- Role of Rural Infrastructure in Rural Development
- Transport and Communication
- Drinking Water and Sanitation
- Electrification
- Marketing
- Finance.

**IV KEY ISSUES OF RURAL COMMUNITIES**

- Poverty
- Education
- Health
- Indebtedness
- Agrarian crisis and farmer's suicide

: Question Paper Pattern :

Note 1: Semester No V will carry 100 marks Question Paper

2. Duration of the Paper will be 3 hours

3. Semester No VI will carry 70 marks Question Paper.

4. Duration of the Paper will be 3 hours.

PRACTICAL COMPONENT FOR CORE PAPER-II

(TOTAL MARKS-30)

FIELD PRACTICALS

- 30 MARKS FOR FIELD PRACTICAL TO BE CONDUCTED IN SECOND SEMESTER.
- Two days camp compulsory for field work.

**VILLAGE SURVEY**

- a) Location of village: - Layout of village — Ecological features, Pattern of Land use and Allied activities.
- b) Natural Resources: - Land, Water, Climate, Flora and Fauna, Livestock Resources, Marine Resources, Human Resources.
- c) Population: - Number of Households, Sex ratio, Occupational structure- Pattern of land holdings — Caste and Class structure — Housing condition, Standard of living, Migration trend.
- d) Infrastructure development of Village :- Rural health, hygiene and nutrition facilities, Drinking water supply and sanitation, Transport and Communication, Electricity, Marketing, Rural Finance, Education.
- e) Grampanchayat and its functioning: - Various bodies/ committees and their working in the village.

**'SYLLABUS AND PROGRAMME / COURSE OUTCOMES**

S.P.Mandal's

KANKAVLI COLLEGE, KANKAVLI

(Affiliated to University of Mumbai)

Syllabus-Rural development Paper-II

Programme: B. A.

Course: -Rural Development

Program Code: 3A00143 / 3A00144

Course Code:

(As per the Credit Based Semester and Grading System with effect from the academic year----- - --  
----)

Year : 2021-22

Semester : III & IV

**Programme Outcomes:**

- 1) After studying the subject of rural development, students will get acquainted with the structure of rural society in real sense.
- 2) It will help the students to understand the socio-economic problems of the rural community.
- 3) Development-minded leadership will emerge from rural areas.
- 4) Youth in rural areas will be attracted towards agriculture and self employment.
- 5) It will help in spreading the idea of cultural development among the youth in rural areas.
- 6) Rural youth will make efforts to strengthen the rural economy.
- 7) It will help to increase the participation of youth leadership in Panchayat Raj.
- 8) Rural development students will strive for women empowerment.
- 9) Students of rural development will be more useful to reach the rural areas of the government's rural development schemes more efficiently.

Course Outcomes:

- a) To introduce students with the basic concepts of Rural Development;
- b) To acquaint students with the concept, nature and characteristics of Rural Society.
- c) To make aware about rural social institutions, its function and changing nature.
- d) To understand concepts, factors and obstacles in bringing social change and role of NGOs in bringing social change

S.Y.B.A - RURAL DEVELOPMENT SEMESTER  
111 PAPERNO. 11  
RURAL SOCIETY  
SEM-111

1. Indian Rural Society

a. Components of Indian Rural Society

Tribal Community : Definition and Characteristics

Rural Community : Definition and Characteristics

Urban Community : Definition and Characteristics

b. Rural Urban Continuum

Concept , Examples , Impact of Rural Community on Urban Community

c. Problems of Weaker Section

Scheduled Caste : Problems Remedial Measures and Constitutional Provisions

Scheduled Tribes : Problems ,Remedial Measures

Problems Of Women : Responsible Factor , Remedial Measures

2. Rural Institutional System

a. Religion: Concept, Features, Main Factors , Function , Importance

b. Education: Concept, Objectives, Function And Importance in Rural Development

c. Co-operation: Concept, Features, Merits And Demerits, Importance in Rural Development

3. Social Change

a. Concept Of Social Change

b. Reasons Of Social Change

c. Change In Rural Social Life

4. Concept Related to Social Change

a. Sanskritization: Concept, Features, Factors Responsible For Sanskritization Limitation of Sanskritization

b. Westernization -Concept, Features, Nature, Impact of Westernization on Indian Society

c. Modernization Concept, Nature, causes, Process of Modernization in Rural Area

S.Y.B.A - RURAL DEVELOPMENT  
DEVELOPMENT STRATEGIES- PAPER NO. 11

SEM-IV

1. Study of Agricultural Policies

- a. Schemes Implemented By Agricultural Department
- b. Schemes Implemented By Panchayat Raj
- c. Schemes Implemented By Department Of Tribal Development

2. Agricultural Development

- a. National Agricultural Policy 2007 and Food Security

Concept

Objectives

Features

Provision and Drawbacks

- b. Irrigation and Water Management Importance Of Irrigation In Agriculture

Sources Of Irrigation

Methods Of Irrigation - Modern And Conventional

- c. Agricultural Universities and KVK

Establishment

Importance And Need

Function

3. Sources of Rural Employment

- a. Self Help Group Concept

Origin and Development

Features

Importance In Rural Development

- b. Maharashtra State Rural Livelihood Mission (MSRLM )

Features Of Scheme

Concept of Dashutri

Dashutri

Self Help Group And Dashutri

- c. Agro Based Industries

Concept, Types, Function, Importance in Employment Generation

Problems Of Agro Based Industries

4. Tourism Development

- a. Concept, Factors -Merits And Demerits In Tourism

- b. Rural Tourism

Concept, Nature, Importance, Limitation

- c. Agro Tourism

Concept, Nature, Importance, Merits and Demerits

d. Environmental Tourism  
Concept, Nature, Need And Importance

DEVELOPMENT STRATEGIES  
FIELD WORK FOR SEM-IV (30 MARKS )  
NOTICE: FIELD WORK BASED ON FOLLOWING ASPECTS (ANY THREE)

1. Visit and study of Educational Institution.
2. Visit and study of Tourism center.
3. Study of self-help group.
4. Study of agrarian policies implemented by PanchayatSamiti.
5. Study of agrarian policies implemented by Department of Agriculture.

Distribution of Field Practical Work:

1. Field Work - 10 Marks
2. Journals — 10 Marks
3. Viva Exam. — 10 Marks



# SYLLABUS AND PROGRAMME / COURSE OUTCOMES

<p style="text-align: center;">S.P.Mandal's</p> <p style="text-align: center;">KANKAVLI COLLEGE, KANKAVLI</p> <p style="text-align: center;">(Affiliated to University of Mumbai)</p> <p style="text-align: center;">Syllabus- Rural development Paper- III</p> <p style="text-align: center;">Programme: B. A. <span style="float: right;">Course: Rural Development</span></p> <p style="text-align: center;">Program Code: - 3A00143 / 3A00144 <span style="float: right;">Course Code:</span></p> <p style="text-align: center;">(As per the Credit Based Semester and Grading System with effect from the academic year —2018—2019—)</p> <p>Year : 2021-22 <span style="float: right;">Semester : 111</span></p>	
<p><b>Programme Outcomes:</b></p> <ol style="list-style-type: none"> <li>1) After studying the subject of rural development, students will get acquainted with the structure of rural society in real sense.</li> <li>2) It will help the students to understand the socio-economic problems of the rural community.</li> <li>3) Development-minded leadership will emerge from rural areas.</li> <li>4) Youth in rural areas will be attracted towards agriculture and self employment.</li> <li>5) It will help in spreading the idea of cultural development among the youth in rural areas.</li> <li>6) Rural youth will make efforts to strengthen the rural economy.</li> <li>7) It will help to increase the participation of youth leadership in Panchayat Raj.</li> <li>8) Rural development students will strive for women empowerment.</li> <li>9) Students of rural development will be more useful to reach the rural areas of the government's rural development schemes more efficiently.</li> </ol>	
<p><b>Course Outcomes:</b></p> <ol style="list-style-type: none"> <li>1. The students should learn the formation and developmental process of Panchayat Raj in India.</li> <li>2. The students should learn the basic features 73<sup>rd</sup> Amendment Act.</li> <li>3. The students should know about planning for Rural Development</li> <li>4. The students should know about RTI 2005.</li> </ol>	
<p style="text-align: center;"><b>SEM-111</b></p> <p style="text-align: center;"><b>Rural Development Paper-III</b> Rural Administration</p> <p>Ch- No. 1 District Administration</p> <ol style="list-style-type: none"> <li>a) Basic concept of District Administration.</li> <li>b) Objectives and Principles of District Administration</li> <li>c) Post independence developments of District Administration</li> <li>d) Components of District Administration.</li> </ol> <p>Ch- No. 2 Revenue Administration</p> <ol style="list-style-type: none"> <li>a) Historical Background</li> <li>b) Scope of Revenue Administration.</li> <li>c) Components of Revenue Administration.</li> <li>d) Functions &amp; Functionaries of Revenue Administration</li> </ol> <p>Ch- No. 3 Law &amp; Order Administration &amp; Judicial Machinery.</p> <ol style="list-style-type: none"> <li>a) Machinery of Law and order in District</li> <li>b) Judicial Machinery in district</li> <li>c) Civil and Criminal Judicial</li> <li>d) Lok Adalat - (People's Judicial)</li> </ol>	

Ch- No. 4 Planning for Rural Development.

- a) Concept, types and importance of planning.
- b) District planning Machinery.
- c) Post 1992 reforms in district planning Machinery.
- d) Need of people participation in rural planning.

SEM-IV

Rural Development Paper-III  
Laws related to Rural Development

Ch- No. 1 Law related to Panchayat Raj in Maharashtra.

- a) Historical Background.
- b) Mumbai Grampanchayat Act. 1958.
- c) Maharashtra Zilha parishad and Panchayat Samiti Act 1961.
- d) 73rd Constitutional Amendment.

Ch- No. 2 Land Reform Legislations.

- a) Land holding and Land Reforms.
- b) Tenancy Act.
- c) Land Calling Act.
- d) Consolidation of land holding Act.

Ch- No. 3 Law related to rural area.

- a) Law related to Tribal Community land.
- b) PESA- (Power of Gram Sabha in Tribal Area)
- c) Laws related to Forest land - Forest right Act.
- d) Biodiversity Act. - Natural Conservation 2002
- e) Co-operative Act - 2009

Ch- No. 4 Right of Information Act - 2005

- a) Introduction, Concept
- b) Maharashtra RTI Act. - 2005.
- c) Consequences & Importance of changes suggested by Central Government
- d) Annexure A, B, C of RTI
- e) Impact of RTI on Rural Administration Machinery.

Practical Work 30 Marks

Note - Field work based on following aspects. (Any Three)

- 1) Visit and study of Grampanchayat
- 2) A study of 7/2, 6 & 8A — Land record.
- 3) Visit and study of Local level Co-operative institution
- 4) Prepared RTI Application.
- 5) A profile of Taluka/District level administrative Functions BDO / CEO.

Distribution of field practical work.

- 1) Field work - 10Marks
- 2) Journals - 10Marks
- 3) Viva Exam - 10 Marks

: Question Paper Pattern :

Note 1: Semester No V will carry 100 marks Question Paper

2. Duration of the Paper will be 3 hours

3. Semester No VI will carry 70 marks Question Paper.

4. Duration of the Paper will be 3 hours.

SYLLABUS AND PROGRAMME / COURSE OUTCOMES

S.P.Mandal's

KANKAVLI COLLEGE, KANKAVLI

(Affiliated to University of Mumbai)

Syllabus- Agriculture and its Significance in Rural Development

Programme: B. A.

Course: Rural Development

Program Code: - 3A00145/3A00146 Course Code: UARD 501 / 601

(As per the Credit Based Semester and Grading System with effect from the academic year —2018—2019—)

Year :2021-22

Semester : V&VI

Programme Outcomes:

- 1) After studying the subject of rural development, students will get acquainted with the structure of rural society in real sense.
- 2) It will help the students to understand the socio-economic problems of the rural community.
- 3) Development-minded leadership will emerge from rural areas.
- 4) Youth in rural areas will be attracted towards agriculture and self employment.
- 5) It will help in spreading the idea of cultural development among the youth in rural areas.
- 6) Rural youth will make efforts to strengthen the rural economy.
- 7) It will help to increase the participation of youth leadership in Panchayat Raj.
- 8) Rural development students will strive for women empowerment.
- 9) Students of rural development will be more useful to reach the rural areas of the government's rural development schemes more efficiently.

Course Outcomes:

- 1) To Study the Concepts and importance of agriculture in Rural Development.
- 2) To Study the Significance of inputs for increasing the agricultural production.
- 3) To understand modern trends and techniques in agriculture.
- 4) To study the importance of Farm Business Management.
- 5) To understand the role and significance of agricultural universities in Education, Research and Extension Education

SEM-V

TYBA PAPER NO- IV

Agriculture and its Significance in Rural Development

Course Code: UARD 501

Unit-I: Agriculture

- a) Definition — History - Nature- Feature of Agriculture.
- b) Scope and Role of Agriculture in Indian Economy.
- c) Agricultural productivity — Concept, Causes of low productivity —consequences - measures

Unit-2: Land

- a) Constituents of Land and. its Natural characteristics and types of Soil.
- b) Soil Erosion- types - Causes, consequences- Remedial measures.
- c) Soil Testing- Need, Importance in Agriculture.

Unit-3: Significance of Inputs in Agriculture.

- a) Seeds - Traditional and Non Traditional and its Importance
- b) Types of Fertilizers and Pesticides, its Importance and Consequences
- c) Agricultural Equipments- Traditional and Non Traditional

Unit-4: Farm Business Management

- a) Meaning, Objectives and Nature
- b) Principles of Farm Business Management.
- c) Factors of Agricultural Production.

#### SEM-VI

#### TYBA PAPER NO- IV

#### Agriculture and its Significance in Rural Development

Course Code: UARD 601

Unit-5: Review of Agricultural Policies

- a) Green Revolution- Concept, Principles, Consequences and evaluation
- b) Green Revolution Pre and Post( 1950-65 and 1966-onwards)
- c) In the era of Liberalization Policy 1991 and onwards.

Unit-6: Agricultural Education Extension and Research

- a) Role of Indian Council of Agriculture and Research (ICAR)
- b) Role of Agricultural Universities and Krishi Vigyan Kendras (KVK)
- c) Structure and Functions of Department of Agriculture — Govt. of Maharashtra

Unit- 7: Recent Trends in Agriculture

- a) Sustainable Agriculture
- b) Organic Farming
- c) Green House and Tissue Culture

Unit-8: Agricultural Related Activities.

- a) Group Farming - Concept, and importance
- b) Food and fruit processing Industries- Nature and importance.
- c) Women participation in Agricultural Sector.

#### Paper IV

Field Work (Any Three)

1. Visit to Agricultural Universities/ KV K.
2. Visit to Green House or tissue culture laboratory.
3. Interaction with Progressive Farmers / Group farming.
4. Visit to Govt. of Maharashtra Agricultural Department and write and report on any program.
5. Visit to Agro based industries.
6. Visit to Organic Farm.

: Question Paper Pattern :

Note 1: Semester No V will carry 100 marks Question Paper

2. Duration of the Paper will be 3 hours

3. Semester No VI will carry 70 marks Question Paper.

4. Duration of the Paper will be 3 hours.

# SYLLABUS AND PROGRAMME / COURSE OUTCOMES

S.P.Mandal's

KANKAVLI COLLEGE, KANKAVLI

(Affiliated to University of Mumbai)

Syllabus-Rural Marketing and Finance

Programme: B. A. Course: Rural Development Program Code: 3A00145/3A00146 Course Code: UARD 502 / 602

(As per the Credit Based Semester and Grading System with effect from the academic year ---2018-2019--)

Year : 2021-22

Semester : V & VI

## Programme Outcomes:

- 1) After studying the subject of rural development, students will get acquainted with the structure of rural society in real sense.
- 2) It will help the students to understand the socio-economic problems of the rural community.
- 3) Development-minded leadership will emerge from rural areas.
- 4) Youth in rural areas will be attracted towards agriculture and self employment.
- 5) It will help in spreading the idea of cultural development among the youth in rural areas.
- 6) Rural youth will make efforts to strengthen the rural economy.
- 7) It will help to increase the participation of youth leadership in Panchayat Raj.
- 8) Rural development students will strive for women empowerment.
- 9) Students of rural development will be more useful to reach the rural areas of the government's rural development schemes more efficiently.

## Course Outcomes:

- 1) The course aims to familiarize the students with the basic concepts of Marketing.
- 2) Aware the students regarding nature of the Rural Consumers and rural credit. 3) Knowledge of marketing of agricultural produce.

## SEM-V

### Rural Marketing and Finance

#### Unit-I. Rural Marketing

- 1) Concept and characteristics of rural marketing.
- 2) Scope and significance of rural marketing.
- 3) Problems of Rural Marketing and Remedial measures.

#### Unit-2. Agriculture Marketing

- 1) Concept, Nature and types of Agricultural Marketing
- 2) Functions of Agricultural Marketing
- 3) Significance of Agricultural Marketing in Rural Development.

#### Unit-3. Marketing Risks and Uncertainties 1)

Features of Agricultural Products.

- 2) Concepts of marketable surplus and marketed surplus- causes of low marketed surplus.

3) Risks and Uncertainties- Types, Remedial Measures.

#### Unit-4. Agencies in Agricultural Marketing

- 1) Marketing Inter-mediators.
- 2) Agricultural Agencies- Food Corporation of India (FCI)
- 3) Agriculture Produce and Marketing Committee (APMC) and National Agricultural Cooperative Marketing Federation (NAFED)

### SEM-VI

#### Rural Marketing and Finance

##### Unit-5. Rural Finance

- 1) Rural Finance - Concept, Nature and types
- 2) Rural ineptness — causes, consequences and remedial measures
- 3) Sources of Rural Finance - Institutional and Non Institutional

##### Unit-6. Financial Institution

- 1) Co-operative Financial Institutions.-PCCS, DCCB and SCCB
- 2) Role of NABARD in Rural Development.
- 3) Regional Rural Banks.

##### Unit-7. Micro Finance

- 1) Concept, Origin and scope of micro finance.
- 2) Significance of Self -help Group in Rural Development.
- 3) Self Help Group — Bank linkages.

##### Unit-8. Problems of Rural Finance.

- 1) Problems related to agriculture credit supply.
- 2) Remedial measures and promotion of rural credit.
- 3) Crop and livestock insurance and its importance.

#### Paper V

##### Field Work (Any three)

- 1) A visit to local / Weekly market.
- 2) A study of self- help group.
- 3) A visit to APMC.
- 4) A study of agricultural co-operative credit society.
- 5) Preparation of application for agricultural finance.
- 6) Visit to Co-operative society.

#### S.P.Mandal's

#### KANKAVLI COLLEGE, KANKAVLI

(Affiliated to University of Mumbai)

#### Syllabus-Applied Agriculture

Programme: B. A.  
- 3A00145/3A00146

Course: Rural Development  
Course Code: UARD 503 / 603

Program Code:

(As per the Credit Based Semester and Grading System with effect from the academic year ---2018-2019--)

Year : 2021-22

Semester : V & VI

## SYLLABUS AND PROGRAMME / COURSE OUTCOMES

### Programme Outcomes:

- 1) After studying the subject of rural development, students will get acquainted with the structure of rural society in real sense.
- 2) It will help the students to understand the socio-economic problems of the rural community.
- 3) Development-minded leadership will emerge from rural areas.
- 4) Youth in rural areas will be attracted towards agriculture and self employment.
- 5) It will help in spreading the idea of cultural development among the youth in rural areas.
- 6) Rural youth will make efforts to strengthen the rural economy.
- 7) It will help to increase the participation of youth leadership in Panchayat Raj.
- 8) Rural development students will strive for women empowerment.
- 9) Students of rural development will be more useful to reach the rural areas of the government's rural development schemes more efficiently.

### Course Outcomes:

- 1) To study the concept, scope and significance of applied agriculture.
- 2) To aware students about zero budget and Bio farming.
- 3) To study the concept, nature, significance and various techniques of horticulture.
- 4) To study the importance of people participation to promote forestry.
- 5) To study various agro based allied activities and their importance for rural development.

### PAPER NO -VI- APPLIED AGRICULTURE SEMESTER- VI

#### Unit -1. Applied agriculture

- 1) Definition, nature and scope of applied agriculture.
- 2) Significance of allied activities in applied agriculture. 3) Its significance in rural development.

#### Unit -2. Agro-Ecology

- 1) Definition, nature and scope of.
- 2) Zero Budget Farming and Bio-farming. 3) Mix cropping pattern.

#### Unit-3. Horticulture

- 1) Concept and Nature of Horticulture.
- 2) Significance of Horticulture and Floriculture in Rural development. 3) Various Techniques and factors of horticulture.

#### Unit-4. Forestry.

- 1) Concept and Types of forestry 2) Importance of forestry.
- 3) Government role and peoples participation to promote forestry.

SEM-VI

PAPER NO-VI- APPLIED AGRICULTURE SEMESTER- VI

Unit-5. Animal husbandry

- 1) Concept and scope of Animal husbandry- Goat, Sheep, Cattle, etc.
- 2) Significance of Animal husbandry in rural development. 3) Low productivity of Indian cattle's Causes and measures.

Unit-6 Poultry

- 1) Concept, Types, and Essential factor of poultry farm.
- 2) Significance of Poultry business in rural development. 3) Govt. Schemes for promotion of poultry farming.

Unit-7.Fishery

- 1) Concept, nature and scope of Fishery.
- 2) Various types of fishery and Govt. Schemes for promotion of fishery. 3) Significance of fishery and fish processing in rural development.

Unit-8. Processing of Agro-Allied Products

- 1) Concept and nature of Processing of agro-allied products.
- 2) Types of agro-allied products.
- 3) Importance of Processing of agro-allied products.

APPLIED AGRICULTURE

Field Wok (Any Three)

1. A Study of Poultry farm Centre
2. Visit to Fishery Centre / Research Institution, and Report writing
3. Visit to Dairy Project/Sheep and Goat Unit
4. Visit to KVK and Report writing
5. Visit to Horticulture Nursery
6. Visit to Agro-allied processing unit.
7. Visit to Social forestry/ Forest department.
8. To prepare loan proposal to start any allied activities.

SYLLABUS AND PROGRAMME / COURSE OUTCOMES

S.P. Mandal's

KANKAVLI COLLEGE, KANKAVLI

(Affiliated to University of Mumbai)

Syllabus-Rural Resource Management

Programme: B. A. Course: Rural Development Program Code: 3A00145/3A00146 Course Code: UARD 504 / 604

(As per the Credit Based Semester and Grading System with effect from the academic year---2018-2019--)

Year : 2021-22

Semester : V & VI



## SYLLABUS AND PROGRAMME / COURSE OUTCOMES

### Programme Outcomes:

- 1) After studying the subject of rural development, students will get acquainted with the structure of rural society in real sense.
- 2) It will help the students to understand the socio-economic problems of the rural community.
- 3) Development-minded leadership will emerge from rural areas.
- 4) Youth in rural areas will be attracted towards agriculture and self employment.
- 5) It will help in spreading the idea of cultural development among the youth in rural areas.
- 6) Rural youth will make efforts to strengthen the rural economy.
- 7) It will help to increase the participation of youth leadership in Panchayat Raj.
- 8) Rural development students will strive for women empowerment.

9) Students of rural development will be more useful to reach the rural areas of the government's rural development schemes more efficiently.

Course Outcomes:

- 1) To introduce concept of Rural Resources to students.
- 2) To understand concepts of Rural Resource Management
- 3) Understanding the overall development of rural areas through the management of Rural resources
- 4) To study the role of human resources in Rural development To study the importance of the development of resources

Rural Resource Management- VII SEMESTER-  
V

Rural Resources

- a) Concept of resources- Types of resources
- b) Renewable resources, Non-renewable resources.
- c) Need of Conservation of resources.

2. Land.

- a) Formation of land, Features of land and land use pattern.
- b) Conservation and quality of land.
- c) Measures to land development.

3. Water Resources.

- a) Concept of water resources, Distribution of water, Properties and importance.
- b) Scarcity of water, Measures on water Scarcity.
- c) Water conservation, Government schemes for water conservation

4. Solid waste management.

- a) Concept of Bio waste, solid waste, Electronic Waste.
- b) Problems of solid waste and consequences.
- c) Management of solid waste- Types, sources, methods.

Rural Resource Management- VII  
Field Work (Any three of the following)

1. Study of Natural resources in rural area.
2. Study of watershed development program.
3. Visit to Primary Health Center.
4. Write Project on Water Quality Control.
5. Visit to E-Seva Center.
6. Visit to Zila Parishad School/ Ashram school.
7. Visit to Energy Generator center.

S.P. Mandal's  
KANKAVLI COLLEGE, KANKAVLI  
(Affiliated to University of Mumbai)  
Syllabus-Rural Resource Management

Programme: B. A. Course: Rural Development Program Code: 3A00145/3A00146 Course Code: UARD 505 / 605

(As per the Credit Based Semester and Grading System with effect from the academic year ---2018-2019--)

Year : 2021-22

Semester : V & VI

**Programme Outcomes:**

- 1) After studying the subject of rural development, students will get acquainted with the structure of rural society in real sense.
- 2) It will help the students to understand the socio-economic problems of the rural community.
- 3) Development-minded leadership will emerge from rural areas.
- 4) Youth in rural areas will be attracted towards agriculture and self employment.
- 5) It will help in spreading the idea of cultural development among the youth in rural areas.
- 6) Rural youth will make efforts to strengthen the rural economy.
- 7) It will help to increase the participation of youth leadership in Panchayat Raj.
- 8) Rural development students will strive for women empowerment.
- 9) Students of rural development will be more useful to reach the rural areas of the government's rural development schemes more efficiently.

**Course Outcomes:**

1. To introduce status of Rural Development and negligence of rural area in the development process.
2. To study concept of co-operation, its type and cause of decline of co-operative sector.
3. To study consequences of land acquisition and peoples movement.
4. To study in details about water and land pollution.
5. To understand concept of poverty in rural area and its consequences and remedial measures.
6. To study the new economic policy and its impact on rural area.

**EMERGING ISSUES IN RURAL DEVELOPMENT- VIII**

**SEMESTER- V**

**Unit No 1. Rural-Urban Regional Imbalance**

- a) Five years Plan and Rural Development.
- b) Negligence to Rural area in development process.
- c) Present Status of Rural Development.

**Unit No 2. Co-Operative Sector**

- a) Concept and importance of Co-operative sector.
- b) Types of Co-operative societies.
- c) Causes of Decline of Cooperative Sector and Remedial Measures on it.

**Unit No. 3. Shrinking of Agricultural Land**

- a) Acquisition of Land for Infrastructural Development, Housin and Special Economic Zone (SEZ).

- b) Impact of Acquisition of land on rural areas.
- c) Project affected people's movement.

Unit No.4.Water Pollution

- a) Concept of Water pollution, Causes of water pollution
- b) Impact of water pollution
- c) Remedial measures to control of water pollution

EMERGING ISSUES IN RURAL DEVELOPMENT - Vill

SEMESTER-VI

Unit No.5 Land Pollution

- a. Concept and various causes of land pollution
- b. Consequence of land pollution
- c. Remedial measures of land pollution

Unit No.6 Pressure of Population on Agricultural Land

- a. Unemployment - Concept and types
- b. Sub-Division and Fragmentation of Land - Causes and consequences
- c. Migration - Types, causes and remedial measures

Unit No .7 Rural Poverty

- a. Poverty — Concept, types,
- b. Poverty - Causes and Consequence
- c. Remedial measures on Poverty alleviation.

Unit No. 8 New economic policies and its impact

- a. New economic policy- liberalization, Privatization, Globalization.
- b. Impact on agriculture and rural artisans.
- c. Opening of rural area to capitalist classes in banking and marketing

Field Work (Any Three)

1. Visit to any one Co-Operative Society in your area.
2. Visit to project affected village and Write the report on it.
3. Study of Migrated people.
4. Visit to Soil Conservation Department.
5. Visit to any Co-operative / Nationalize / Private Bank in rural area.
6. Visit to any mall to study marketing of agricultural Product.

: Question Paper Pattern :

Note 1: Semester No V will carry 100 marks Question Paper

2. Duration of the Paper will be 3 hours

3. Semester No VI will carry 70 marks Question Paper.

4. Duration of the Paper will be 3 hours.

<p style="text-align: center;">S.P. Mandal's</p> <p style="text-align: center;">KANKAVLI COLLEGE, KANKAVLI</p> <p style="text-align: center;">(Affiliated to University of Mumbai)</p> <p style="text-align: center;">Syllabus-Social Work For Rural Development.</p>	
Programme: B. A. 3A00145/3A00146	Course: -Rural Development
Program Code: 3A00141 / 3A00142	Course Code: UARD 506 / 606
(As per the Credit Based Semester and Grading System with effect from the academic year ------)	
Year : 2021-22	Semester : V&VI
<p>Programme Outcomes:</p> <ol style="list-style-type: none"> <li>1) After studying the subject of rural development, students will get acquainted with the structure of rural society in real sense.</li> <li>2) It will help the students to understand the socio-economic problems of the rural community.</li> <li>3) Development-minded leadership will emerge from rural areas.</li> <li>4) Youth in rural areas will be attracted towards agriculture and self employment.</li> <li>5) It will help in spreading the idea of cultural development among the youth in rural areas.</li> <li>6) Rural youth will make efforts to strengthen the rural economy.</li> <li>7) It will help to increase the participation of youth leadership in Panchayat Raj.</li> <li>8) Rural development students will strive for women empowerment.</li> <li>9) Students of rural development will be more useful to reach the rural areas of the government's rural development schemes more efficiently.</li> </ol>	
<p>Course Outcomes:</p> <ol style="list-style-type: none"> <li>1. To introduce basic concept of voluntary sector to the students.</li> <li>2. To introduce emergence and development of voluntary sector in India.</li> <li>3. To study principles and problems of Non-governmental originations.</li> <li>4. To make the awareness to students required documents and laws for registration of NGO.</li> <li>5. To understand concept of professional social work and approach of social worker.</li> <li>6. To study the scope and field of social work.</li> <li>7. To study the principles and methods of social work.</li> </ol>	
<p style="text-align: center;">T.Y.B.A. Paper No. IX</p> <p style="text-align: center;">SOCIAL WORK FOR RURAL DEVELOPMENT</p> <p style="text-align: center;">Semester V</p> <p>Unit- 1. Voluntary Sector</p> <ol style="list-style-type: none"> <li>1. Concept of voluntary work - volunteer, voluntary Organization and its various types.</li> <li>2. Nature of voluntary sector</li> <li>3. Features of voluntary sector</li> </ol> <p>Unit- 2. Emergence of voluntary sector</p> <ol style="list-style-type: none"> <li>1. Emergence and development of voluntary sector in India with special Reference to Maharashtra.</li> <li>2. Role and significance of voluntary organizations.</li> <li>3. Principles of management of voluntary organizations.</li> </ol> <p>Unit- 3. Activities of voluntary organizations.</p> <ol style="list-style-type: none"> <li>1. Principle activities of voluntary organizations.</li> </ol>	

2. Key issues before voluntary organizations.
3. N.G.O and people's participation.

Unit- 4. Registration Process of Non- Governmental Organization

1. Laws regarding registration of N.G.O.
2. Required documents for registration.
3. Revenue sources and expense of N.G.O.

T.Y.B.A. Paper No. IX

SOCIAL WORK FOR RURAL DEVELOPMENT

Semester V I

Unit- 5. Professional social work

1. Professional Social Work — Concept- definition- characteristics- Objectives
2. Steps of social work
3. Social worker — approach — skilled and techniques

Unit- 6. Scope and field of social work

1. Field of social work - primary and secondary
2. Family welfare, child welfare - youth welfare , women welfare and welfare of old age and handicapped, community development
3. Medical social work, labor welfare, crime and Correctional service

Unit- 7. Principle and methods of social work

1. Case work and group work
2. Community organization
3. Social work research, administration and management in social work

Unit- 8. Social Research

1. Concept and features of social research
2. Importance and Motivating factors of research
3. Report writing.

: Question Paper Pattern :

Note 1: Semester No V will carry 100 marks Question Paper

2. Duration of the Paper will be 3 hours

3. Semester No VI will carry 70 marks Question Paper.

4. Duration of the Paper will be 3 hours.

Examination Pattern Semester V

Time: 3 hours

Marks: 100

Note: 1. All questions are compulsory.

2. All questions carry equal marks.

Q.1 Attempt any two of the following.

- a.
- b.
- c.

Q.2 Attempt any two of the following

- a.
- b.
- c.

Q.3 Attempt any two of the following

- a.
- b.
- c.

Q.4 Attempt any two of the following

- a.
- b.

c. Q.5 Write short notes on any two of the following

- a.
- b.
- c.
- d.

Field Work (Any one)

1. Visit to any one N.G.O and write a detail report on it.
2. Case study of deaf school / Blind school / slow writer school Orphan age / Old age home / Ashram school / Remand home.
3. Preparation of proposal for registration of any one N.G.O.

S.P. Mandal's

KANKAVLI COLLEGE, KANKAVLI

(Affiliated to University of Mumbai)

Syllabus-

Programme: B.Com

Course: Rural Development (Applied Component)

Program Code: - 2C00143/2C00144

Course Code: Nil

(As per the Credit Based Semester and Grading System with effect from the academic year ---2018—2019--)

Year : 2021-22

Semester : III & IV

#### Programme Outcomes:

- 1) After studying the subject of rural development, students will get acquainted with the structure of rural society in real sense.
- 2) It will help the students to understand the socio-economic problems of the rural community.
- 3) Development-minded leadership will emerge from rural areas.
- 4) Youth in rural areas will be attracted towards agriculture and self employment.
- 5) It will help in spreading the idea of cultural development among the youth in rural areas.
- 6) Rural youth will make efforts to strengthen the rural economy.
- 7) It will help to increase the participation of youth leadership in Panchayat Raj.
- 8) Rural development students will strive for women empowerment.
- 9) Students of rural development will be more useful to reach the rural areas of the government's rural development schemes more efficiently.

#### Course Outcomes:

1. Students should know the concept, nature and scope of Rural Development.
2. The students should learn scope of revenue administration.
3. They should know the different Acts which could be effectively implemented against the criminals.
4. They should know Panchayat Raj and change in rural development.

#### Rural Development (Applied Component) SYBCom.- Semester 111 -

- 1 Rural Development a Concept of Rural Area,  
Definition of a village b Rural Development objective  
importance — Nature & Scope c Features of rural development  
d Problems of Rural Development
- 2 Revenue Administration a Historical Background b  
Scope of revenue administration c Components of revenue  
administration d Functions & functionaries of revenue  
administration 3 Law & Order Administration & Judicial  
Machinery. a Machinery of Law and order in District b Judicial  
Machinery in district c Civil and Criminal Judicial d Lok Adalat  
- (People Judicial)
- 4 Local Self-Government a Panchayat Raj b Nagar Panchayat,  
Nagar Palika, Municipal Corporation c 73rd & IV A  
Amendments d People Participation & role of NGO



Rural Development (Applied Component)  
SYBCom.- Semester IV -

5 Rural Agrarian Structure a Concept & types of farm tenancy b Structure of ownership and operational holding & fragmentation of holdings c Productivity growth in agriculture d Role of new technologies for agriculture

6 Rural Diversification a Concept, objectives & scope b Agriculture & rural diversification d Merits and demerits of rural diversification c Diversification to promotion of local entrepreneur

7. Rural Industrialization (New economic policy)

- a. Nature — Scope & importance
- b. Traditional modern, small & medium scale industries
- c. The role of khadi & Village Industries Commission in rural industrialization
- d. District Industries Centre and Maharashtra Industrial Development Corporation in rural industrialization.

8. Rural Finance

- a. Concept, Scope & Importance
- b. Institutional & non-Institutional source of rural credit
- c. The role of co-operative banks in rural credit
- d. The role of micro finance to eradication of rural poverty and women Empowerment

SEMISTER - IV

Internal Assessment:

I. Field Work+ Journal +Viva -30 Marks

(10 + 10 + 10) related to syllabus as per Guideline

II. Overall Performance-IO Marks

Total- 30 Marks

Nature of Field Work Any three of the following

1. Case Study of Gram Panchayat.
2. Study of land records- 6A, 7/12 & 8A.
3. Case Study of rural & entrepreneur.
4. Study of Khadi & Gramodyog Society.
5. Case Study of Primary Co-Op. Credit Society.

: Question Paper Pattern :

Note 1: Semester No V will carry 100 marks Question Paper

2. Duration of the Paper will be 3 hours
3. Semester No VI will carry 70 marks Question Paper.
4. Duration of the Paper will be 3 hours.